The Tasks

Unit 2: Creating and Presenting  
**Outcome 2 - You need to:**  
Draw on ideas and/or arguments suggested by a chosen Context to create written texts for a specified audience and purpose; and to discuss and analyse in writing their decisions about form, purpose, language, audience and context.  
**Context: Encountering Conflict  
Stimulus Text: Protest songs**  
Students will study a collection of protest songs. These songs and the accompanying documentation   
will form the core and common curriculum.   
During the course of the unit, students will complete and submit an analysis of a protest song and tasks related to the songs elected for study by the year level.  
  
Final Assessment:   
Students will complete a collection of **three shorter texts** created for the selected Context as prescribed by the VCE English Study Design Unit 2 Assessment p.22. See link below.  
[http://www.vcaa.vic.edu.au/Pages/vce/studies/english/index.aspx](http://www.vcaa.vic.edu.au/Pages/vce/studies/english/index.aspx" \o "" \t "_blank)